



Cedar River Academy, Ltd.
1640 Fell Street
Enumclaw, Washington 98022

FOR IMMEDIATE RELEASE

Cedar River Academy Announces Test Results

Enumclaw, Washington (June 20, 2011) – Cedar River Academy today announced their standardized test results. Each year, CRA third and fifth grade students sit for the Iowa Test of Basic Skills battery (ITBS). Compared to all US schools that administer the ITBS battery, this year's Cedar River Academy 3rd grade students ranked in the 96th percentile, and the fifth grade students ranked in the 98th percentile.



CRA Students Jose Garcia, Chase Clough, and Clint Larrea discuss their science project, with Clara Gerken in the background.

ITBS is used by thousands of schools across the US to measure and report student and school performance. The ITBS survey battery includes measurement of reading, language, and mathematics skills.

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“In the spring of each year, Cedar River Academy has administered the ITBS battery,” said Kristin McSwan, Cedar River Academy Curriculum Coordinator. “In each of the last three years, CRA students have performed exceptionally well, demonstrating the positive impact of our Student-Centered Education Model. While standardized test results have little real value for students, they do provide one element of evidence of a school's performance.”

Cedar River Academy is a private, non-sectarian, college prep day school occupying the J.J. Smith Elementary School building in Enumclaw, Washington. The academy applies research-based learning methods designed to focus on continuous progress of individual students.

“Our student body is intentionally heterogeneous,” said Roger Franklin, Cedar river Academy CEO. “Eighteen percent of our students are English Language Learners, eighteen percent have moderate to acute learning challenges, and fifty-five percent receive financial aid. We accept students as they are, and build on their strengths. Our Student-Centered Education Model is distinctly different from education models used in the majority of other schools.”

Certified CRA teachers develop integrated, multi-subject curricula that embodies State standards. This curricula assures student engagement and self-directed learning. Teachers guide student projects and activities, allowing students to explore the subject matter in multiple ways to leverage their multiple intelligences.

Cedar River Academy focuses on educating the whole child, supporting mastery of reading, writing, communications, mathematics, social studies, foreign language, fine arts, music, and physical education standards. Multi-age group classrooms encourage student-driven learning. Student progress is tracked along subject-specific knowledge continuums, rather than traditional grade levels.

Cedar River Academy's website may be found at <http://www.cedarriveracademy.com/>.

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